

Somalia Federal Government

*Ministry of Education, Culture and Higher
Education*

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PLANNING AND BUDGETING DIRECTOR*

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Background of the Institution

The mandate of the Ministry of Education, Culture & Higher Education is to ensure that a viable system is in place to promote quality education and training for all citizens.

Vision statement.

Education System that leads to social cohesion, patriotism, justice, peace and sustainable development.

Mission statement.

We are committed to establishing an education system guided by regulatory frameworks; anchored on quality, equitable and accessible education services.



Policies and Guidelines Developed

In collaboration with education partners these milestone has be reached:

National Education Act (Basic Education Act & Higher Education Act)- Pending Parliamentary Approval:

- National Education Policy
- Education Sector Analysis-
- Education Sector Strategic Plan (ESSP)
- Teacher's Education Policy- In progress
- Education Chapter of National Development Plan



Overview of Education Financing in Somalia

The Federal Republic of Somalia is emerging from more than two decades of conflict after which a new federal government is established in Mogadishu within the framework established by the Provisional Constitution.

Somalia's real gross domestic product (GDP) growth weakened in last year due to the severe drought.

Somalia averted widespread famine in 2017, the drought led to large-scale food insecurity, affecting more than six million people.

More than half of the population lives in poverty and a large proportion is sensitive to negative shocks. the Ministry of Education, Culture and Higher Education of Somalia (MoECHE) in partnership with the civil society, community member and education partners, is making a concerted effort in developing policies and frameworks that promote the right to access education.



Available data on the current government funding to education sector (2018 data)

- Somali parents and communities make the largest and the most significant contributions to the education in Somalia.
- The national budget has grown significantly over the past four years from a very low amount of USD 35 million in 2012 (domestic finances and donor funding combined) to USD 267 million in 2017.
- Government revenue has increased over the years and will likely to lead to increased funding for the education sector based on commitments made in the National Development Plan, which commits to increasing the national budget allocation to the education sector by 4.3% per year Education
- Somalia is recovering both from civil war and natural emergencies. Hence, foreign donors provide assistance to the education in Somalia



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Somalia, being a federal republic, the federal government has regularly disbursed funding to education ministries at regional level to support education service delivery three zones namely PL, SL, and south central and each has its unique funding methods of education as clearly planned in 2018-2020 Education Sector Strategic Plans (ESSPs). Data available in this regard are as follow:

Education Cost on ESSP	Total Budget
Domestic Revenue	\$102,355,783
Off Budget Support(Donor Support	\$82,266,937
Education Budget % annual increase	4.5%
Total Projected Finances for ESSP	\$184,622,720



Financing Gaps

The ESSP has identified a financing gap of 18M USD and the Federal Government of Somalia strives to find possible ways of filling these budgetary gaps, including:

- increasing government revenue through improved taxation systems.
- Encouraging the Somalis at the Diaspora to support community education.
- Seeking financial support from non- traditional donors
- Strengthen the coordination meetings of education stakeholders
- Establishing systemized partnership with the private sector



Overall steps taken by government to achieving SDG4

MoECHE, has Developed an “Education Strategic Sector Plan 2018-2020”. This plan was drafted with assessment and consultation with education policy experts, high ranking officials of the federal member states of Somalia, civil society groups and community leaders across Somalia. This plan will be the paving tool for achieving SDG4 2030 although The ESSPs are aligned with the National Development Plan (NDP) which has Social Services chapter (which includes Education).

The plan is guided by six principles; access, equity, quality, relevancy, efficiency, and sustainability



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Address access of learners to education who are out of school (OSC) through construction of schools, strengthening community engagement to schools.

Quality addressed developing unified curriculum, train and recruit at least 300 teachers for 2018, School Supervision , EMIS

Deliberate actions to enhance girl child education with support from donors

Address the Special Education of the vulnerable groups, e.g. deaf, blind learners.

Strengthen government capacity to deliver education programs.

and the ministry coordinates education activities with education partners through forums like ESC, Education Cluster, Technical Working Groups e.g. EiE, Gender, TVET, Teacher etc.



Thanks for your attention

